

How to maximise interactive speaking tasks in a socially distanced classroom

CEFR level: Any level

Trinity Qualification(s) type: GESE and ISE

Skills Focus: Speaking, Writing and Listening

Resources: Minimal

Description of the activity

Tier 1: for most

1. Give learners a model of the task
2. Write a model on the board (or share digitally before the lesson) with 5 facts.
3. 3 facts should be true, and 2 facts should be false.
4. Read the story aloud with meaning.
5. Give learners time to make notes.
6. Open pairs in groups ask each other questions to find out what was true/false.
7. Learners then repeat with their own 'oral' story.

Some key points to keep in mind:

- ✓ Create learning stations and 'stagger' the class
- ✓ Use QR codes for learners to use digital resources
- ✓ Use dictation (learners can also 'be the model' for their peers)
- ✓ Use the board to model tasks, google docs for sharing digital content before the lesson.
- ✓ Provide clear models of tasks for learners and give Ls a preparation phase for
- ✓ Consider when you are correcting and use this sensitively.
- ✓ Even though you are physically at the front, do not let the lesson become T – centred. Use their voice! Encourage Ls to speak clearly. Use clarification and repair techniques (poster prompts)
- ✓ Communicate with others across the class, behind them, in front of them.
- ✓ Use phones to send/record messages or mini whiteboards.